

LIBR 580 – Summer 2018  
Activity: Role-Playing a Community Consultation  
Length = 20 minutes  
Unit 3

**Details**

Time

- Maximum 20 minutes
- To keep to the time, stay focused on the role-playing
- There will be time later when moving to your homework groups to discuss, de-brief, and reflect

Goals of this Activity

- This learning opportunity uses the classroom as a safe environment to experiment with what it is like to hold Community Consultations.
- After experiencing what might be a typical Community Consultation, students will move to work with their Homework Groups.
- The short assignment you will submit as a group is a Reflection report on what it is like to participate in or leader such an event.
- Parts of this activity and handout package have been intentionally designed in ways that may be not appropriate for professional data collection, which can then be addressed in the report you submit.

Roles of group members

1. Info Professional – This person will facilitate this community consultation and take notes
2. One-issue participant – This person is keen to participate, but has also been lobbying the organization for years to buy materials to support their Birding Society (e.g. cameras, reference books, maps, etc.) and at one question will go on a tangent about their issue.
3. Hard-of-hearing participant – This person will misunderstand two of the questions in this session.
4. Distracted participant – This person is regularly distracted by their phone and just before the session ends will react poorly when reminded the purpose of the event.
5. (If required) Regular participant – This person will participate as any person would behave in such an environment and will respond to the questions naturally.

## Facilitator Script

### Introduction

Thank you everyone for coming today. As you saw on the advertisement, our organization is thinking about providing drinks through our facility and we want to hear from the community.

### Data Collection question

Let's go around the room and let everyone introduce themselves. Please state your name, gender, age, occupation, and marital status.

### Open-ended questions

1. Close your eyes. Imagine in front of you a drink you want to have right now. It is exactly what you want to have to drink every time you come to the library. Okay, now open your eyes. What did you imagine?
2. What do you think about the library providing drinks to the community?

### Closed-ended questions

3. How often do you drink sports drinks?
  - Less than once a week
  - One to two times a week
  - Three or more times a week
4. How would you rate the sweetness of sports drinks?
  - Too sweet
  - Just right
  - Not sweet enough
5. How do you like the flavor of sports drinks?
  - Strongly like
  - Somewhat like
  - Neutral
  - Somewhat dislike
  - Strongly dislike
6. "This drink quenches your thirst."
  - Strongly agree
  - Somewhat agree
  - Neutral
  - Somewhat disagree
  - Strongly disagree

**Facilitator's Notes**

Participants

| Nick Name | Name | Gender | Age | Occupation | Marital status |
|-----------|------|--------|-----|------------|----------------|
|           |      |        |     |            |                |
|           |      |        |     |            |                |
|           |      |        |     |            |                |
|           |      |        |     |            |                |
|           |      |        |     |            |                |

Questions

#1

#2

#3

#4

#5

#6

Additional Observations (optional)