

Section	Mark	Criteria
Working Thesis	/5%	<ul style="list-style-type: none"> <li>• Demonstrates use of worksheet “Generating a Thesis Statement” <a href="http://bit.ly/1KkCHdA">http://bit.ly/1KkCHdA</a></li> <li>• Clear communication of the evolution in thought</li> <li>• Includes at least 3 main supporting points</li> <li>• Written the third person</li> <li>• Clearly communicates the planned argument</li> </ul>
Mind map	/10%	<ul style="list-style-type: none"> <li>• One sheet of paper configured in Mind map style or equivalent (a.k.a. diagram, cluster, spider, topic tree, etc.) <a href="http://bit.ly/1OmHr05">http://bit.ly/1OmHr05</a></li> <li>• Includes at least 9 points, 3 main supporting points and 3 additional supporting points for each main point</li> <li>• Information written in comprehensible sentences or equivalent</li> </ul>
Gantt Chart	/2.5%	<ul style="list-style-type: none"> <li>• All necessary steps listed and in a logical order <a href="http://bit.ly/1MluSvI">http://bit.ly/1MluSvI</a></li> <li>• Reasonable amount of days assigned to completing steps in the research and writing process</li> <li>• Enough steps are listed to complete a 100-level research paper</li> </ul>
One Week Time Map	/2.5%	<ul style="list-style-type: none"> <li>• Students are free to type up or handwrite this sheet. I recommend ones provided by Laura Vanderkam, author of <i>168 Hours</i>: <a href="http://bit.ly/1KlBxAA">http://bit.ly/1KlBxAA</a></li> <li>• All classes and required commitments included</li> <li>• Enough time is accounted to complete schoolwork for all classes (at least 1:1 ratio)</li> <li>• Reasonable time allotted to personal commitments and fun</li> </ul>
Research Notes	/25%	<ul style="list-style-type: none"> <li>• Notes are consistent, legible, and accurate</li> <li>• Each Source is clearly identified</li> <li>• Demonstrates use of library handouts “Recording Your Research Strategy” <a href="http://bit.ly/1gOCMK1">http://bit.ly/1gOCMK1</a> and “Evaluating Sources of Information” <a href="http://bit.ly/13luJ00">http://bit.ly/13luJ00</a></li> <li>• Brief synthesis of each Source, including identifying the thesis</li> <li>• An adequate analysis of each Source, which includes identifying any major themes for each Source and the relationship between the themes in the Sources and the Thesis Statement of the Research assignment</li> <li>• Reason(s) given for choosing each Source</li> <li>• Listing of specific quotations, paraphrasings, or summaries from each Sources for possible inclusion in a Research Paper</li> </ul>
References List properly formatted in APA style	/20%	<ul style="list-style-type: none"> <li>• List has been properly formatted in APA style (majority of the marks)</li> <li>• All 5 journal articles are from scholarly, peer-reviewed periodicals</li> <li>• Sources are current, relevant, reliable, accurate, and appropriate for a college level assignment</li> </ul>
Binder Organization	/5%	<ul style="list-style-type: none"> <li>• Organized and labelled clearly in a professional manner</li> <li>• Demonstration of the need for portable and permanent record-keeping of library research</li> </ul>
Cover Letter	/5%	<ul style="list-style-type: none"> <li>• Written in standard style used for cover letters (i.e. application letters)</li> <li>• Lists lessons learned, both positive and negative, with a focus on using an academic library</li> <li>• Demonstrates use of library handout “WISPR: Workshop on the Information Search Process for Research” <a href="http://bit.ly/1KkCHdA">http://bit.ly/1KkCHdA</a></li> </ul>
<5 Minute Class Presentation	/5%	<ul style="list-style-type: none"> <li>• Brief description of the research experience</li> <li>• Professional presentation style</li> </ul>
Total	/100%	Comments: